

## Dahl Class – Summer Term 1

### Do inventions make the world better?

- Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.
- Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 20<sup>th</sup> May to the 24<sup>th</sup> of May, when we celebrate the children's hard work.

<b>Art and design</b>	Create your own invention! Create an invention to solve an everyday problem. Give it a name and bring it into class to present to the class!	Invent a healthy smoothie. Write a recipe in your homework books or photograph your creation.	Prepare a presentation about an invention that you like. Include details about who created it, what it is used for and why it is useful.
<b>Maths / English</b>	Create a famous inventions timeline.	Create a fact file about a famous Inventor. Include as many interesting details as you can and photos or pictures.	Write an acrostic poem about a famous invention or inventor.
<b>Big Questions (demonstrate your answers to these however you see fit)</b>	What makes a good invention?	What are the some of most significant inventions?	Do inventions stay the same? Explain your answer.